

Questionnaire for school

Application date

Name of the pupil:

Date of birth:

GENERAL INFORMATION

When did the pupil first attend your school (date)?

In what group?

Has an individual or class assessment been done before? If yes, by whom and when?

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.....

DESCRIPTION OF THE PROBLEM

Please give a description of the pupil and his/her difficulties below

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.....

What advice are you seeking with relation to the difficulties?

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When did the difficulties first occur?

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.....

What do you think are the causes of the difficulties being experienced by the pupil?

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What action has already been taken to support the pupil?

extra help by the learning support teacher

curriculum differentiation by the class teacher

other:

What are the results of this help?

.....
.....
.....
.....

PUPIL PROGRESS

Please add recently administered tests or observations

Reading

What is the attitude of the pupil towards reading?

positive negative neutral

.....

What skills does the pupil use to read?

is able to decode

knows the letter sounds

is able to use context

reads by guessing

reads by 'sounding out'

What progress is the pupil making?

Chronological age Reading age

What is the level of the pupil's reading comprehension skills?

good

average

below average

Data from the pupil monitoring system ("Leerlingvolgsysteem"):

Date of test:					
Name test:					
Score:					

Are you using a reading scheme or curriculum objectives (which curriculum) to teach reading skills?

.....

Mathematics

What is the attitude of the pupil towards mathematics?

- positive negative neutral

What progress is the pupil making?

- is able to count a number of objects
 is able to name quantities up to 5
 knows concepts like more, less, etcetera
 is able to add and subtract up to 10
 is able to add and subtract up to 20
 is able to add and subtract up to 100
 is working at year level

Data from the pupil monitoring system ("Leerlingvolgsysteem"):

Date of test:					
Name test:					
Score:					

Are you using a mathematics scheme or curriculum objectives (which curriculum) to teach mathematical skills?

Literacy

What is the pupil's attitude towards written work?

- positive negative neutral

The pupil's written expressive skills are?

- good average below average

How does the pupil copy?

- character by character word by word
 in parts of sentences

The pupil's copying skills are?

- good average below average

The pupil's dictation skills are?

- good average below average

Please fill in for all ages

Oral language

How does the pupil express him/herself in English?

- in short sentences
- in compound sentences
- imaginatively
- poorly
-

Has the pupil had speech therapy?

- yes
- no

Motor skills

Are the gross motor skills:

- flexible
- cramped
-

What are the writing-movements like with the pupil?

- flexible
- cramped
- jerky

Is the pupil's pencil grip:

- correct
- incorrect

Is the pupil left or right handed?

- no preference
- right
- left

Does the pupil draw with the left or right hand?

- no preference
- right
- left

Has the pupil attended physiotherapy?

- yes
- no

If yes, in which period and for how long?

ATTITUDE TOWARDS LEARNING

What is the pupil's attitude towards learning?

- motivated
- insecure
- industrious
- poor
- takes initiative
- unwilling
- depends on the subject

If it depends on the subject please describe:

.....
.....
.....

What is the pupil's attitude towards the creative subjects?

- motivated
- insecure
- industrious
- poor
- takes initiative
- unwilling
- depends on the subject

If it depends on the subject please describe:

.....
.....
.....

What is the pupil's pace of work like?

- quick slow
 average variable

Does a difference exist between the pupil's paces of work for different subjects?

- yes no

If so, please describe below:

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.....
.....

Concentration during:

- | | | | |
|-------------------------|----------------------------|-------------------------------|-------------------------------------|
| - instruction | <input type="radio"/> good | <input type="radio"/> average | <input type="radio"/> below average |
| - working independently | <input type="radio"/> good | <input type="radio"/> average | <input type="radio"/> below average |

PHYSICAL DEVELOPMENT

Are there any concerns regarding the pupil's hearing? yes no wears a hearing aid

Are there any concerns regarding the pupil's sight? yes no
 glasses worn lenses worn

If so, please describe below

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.....
.....

Do you have any information regarding the pupil's medical history?

.....
.....
.....

SOCIAL-EMOTIONAL DEVELOPMENT

Describe the pupil's contact with other pupils

<input type="checkbox"/> nothing unusual	<input type="checkbox"/> teases
<input type="checkbox"/> no close relations	<input type="checkbox"/> bossy
<input type="checkbox"/> afraid	<input type="checkbox"/> (ring) leader
<input type="checkbox"/> shy	<input type="checkbox"/> aggressive
<input type="checkbox"/> is teased	<input type="checkbox"/> goes along with the crowd
<input type="checkbox"/>	

Explanation:

.....
.....

Describe the pupil's contact with his/her teacher

<input type="checkbox"/> good	<input type="checkbox"/> bold
<input type="checkbox"/> reasonable	<input type="checkbox"/> contact seeking
<input type="checkbox"/> poor	<input type="checkbox"/> withdrawn
<input type="checkbox"/> shy	<input type="checkbox"/> resistant
<input type="checkbox"/> communicative	<input type="checkbox"/> aggressive
<input type="checkbox"/>	

Explanation:

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.....
.....

Other remarks on the pupil's behaviour:

.....
.....
.....

Describe the pupil's mood usually

<input type="checkbox"/> cheerful	<input type="checkbox"/> variable
<input type="checkbox"/> subdued	<input type="checkbox"/> other
<input type="checkbox"/>	

SCHOOL

How many pupils are in the class

Is it a combination class? yes no

Is the pupil absent from school? often sometimes never

Reason for being absent: illness circumstances at home

truancy other

.....

Do you have any comments regarding the home situation? yes no

If so, please describe below:

.....

.....

.....

What is the contact between the parents and the school like? parents show interest in the progress of the pupil

parents visit parent-teacher meetings etc.

parents are distrustful towards the school

parents are never seen at school

.....

Does the pupil have special hobbies or is he/she talented or gifted in some way? sports:

music:

crafts:

other:

What are the pupil's strengths?

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.....

.....

Other remarks:

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.....

.....

Date:

Signature principal:

Signature teacher:

.....

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